



Admissions Policy

Vision and Mission

We are a child-centred, inclusive and diverse family with a shared love of learning. Our mission is to provide a caring, nurturing and empowering environment in which all children can learn and thrive. Our children and team have the skills and mindset to:

- think, explore and grow
- celebrate and respect ourselves and the people around us
- be compassionate and have a positive impact on the world

Values

Respect

Unity

Compassion

Growth

Admissions Policy

Nadeen School has always maintained a non-judgemental attitude towards new students. We appreciate that our students come from different schooling systems, multinational and multilingual families, from a variety of different life experiences, and have varying abilities. This being the case, we treat every applicant individually and take into account the child's background, needs, other schooling options available, and our ability to meet their needs before we offer a place.

How to apply for a place at Nadeen School

Parents are directed to our website and the online application form. Attached to the form is an Admissions Process document that outlines the application process. Application forms are sent via iSAMS and are reviewed within 3 working days of receipt. In the event that there is a place immediately available, the parents will be contacted by a member of our Admissions team. If there is no place available then application will be placed on to a waiting list (see below section titled Waiting List).

NOTE: If the school discovers non-disclosure of relevant information pertaining to a child their place offer or place may be withdrawn even after enrolment.

School admission policy notes:

Registered Nationality and Arabic Classes

Children are registered according to the nationality of the passport associated with their CPR/Smart card. Children with an Arab passport will be enrolled in the Arabic as a Native Language programme from Year 1. Arab national children applying to join Nadeen School from Year 1 will have to pass an additional Arabic assessment in order to gain entry to the school. Children with non-Arab passports will be enrolled in the Arabic Culture program (which covers conversational Arabic) from Year 1. Swapping nationality and the associated program after enrolment will not be permitted. The only exception to this case is if a child is granted Bahraini nationality after the original enrolment date.

Registered Religion and Islamic Studies Classes

If a child is registered as a follower of the Muslim faith they will be enrolled in Islamic Studies classes from Year 1 onwards, as per Bahrain Ministry of Education requirements.

Waiting List

Children are considered for admission based on:

- availability of places in, and the needs of, the age appropriate class
- their level of English fluency
- availability of places in the Learning Support Programme, if required
- availability of places in the Arabic Programme, if required
- whether they are the sibling/child of an existing or previous student or family
- if they have a limited number of suitable schools available to them in Bahrain
- parents display a positive and proactive approach to their child's education and support Nadeen School's ethos

If there is no space immediately or imminently available children will be placed on a waiting list. Being placed on to the waiting list does not guarantee a future place within the school.

Applications will remain valid and on the waiting list for duration of the desired enrolment (school academic) year regardless of date of application and until such time that the parent either withdraws from the waiting list or the school receives no confirmation that they wish to remain on the list.

Priority on the list is given to, but not limited to, children who have current siblings in the school; international families moving to Bahrain; and with reference to the other points detailed above. Priority placement is done on a case-by-case basis.

Process of admission in to Nadeen School

In the event there is a space available or imminently available for a child the following process will take place:

Entry Assessments

Nadeen School is Bahrain's only Outstanding-rated mainstream school with an Inclusion Department as we believe that all children have the right to education. As per school policy children are enrolled on the proviso that we can meet their learning needs and that, by meeting their needs, we are not adversely affecting the other children in the class. We have a Learning Support Department at Nadeen School which caters to mild-moderate learning needs, such as dyslexia, English as a Second Language, and remedial support, as well as a Gifted, Talented, and More-Able program. We are also able to accommodate children with behavioural needs and those who require shadow and 1:1 support.

Assessments are done in school in a relaxed, friendly, and encouraging environment and can include a walk around, visit to the school farm, and time spent getting to feel comfortable and ready. Assessments may also be conducted online if the child is not in Bahrain; the preferred method is always in-person.

Nursery and Reception

Nursery and Reception children are invited to visit the school for an assessment which covers language development, social skills, and readiness to be in school. Parents are welcome to stay with their child during the assessment.

Reception – Year 11

We typically assess language, reading, writing, and mathematics during the assessment period. Further assessments are undertaken once the child is in class and settled. Assessments include: PIRA and PUMA assessments, English as a Second Language assessments, creative writing activities, and where necessary additional Dyslexia Screeners.

Year Group Allocation

Students are allocated year groups based upon their date of birth (please see Admissions for the window of dates of birth and the cut off dates). Year groups cannot be chosen by families and we do not believe in trying to accelerate learning by moving students above their age group. We firmly believe in our Holistic Education approach. Prior to joining Nadeen School, if a child has repeated a year, was homeschooled, skipped a year or has another specific situation that affects the enrolment of the student in the allocated year group, this will be discussed on a case by case basis to find the best placement possible year group placement for the child.

After the entry assessment

If we discover via the entry assessment, or through further in-class assessments once the child is enrolled, that the child has additional learning needs and requires in-school learning support the parents will be notified immediately. They will meet with the Head Teacher to discuss the child's specific needs and how they will be met at Nadeen School. In the event that there is no space in the Learning Support Department the child's application will be deferred to a later date.

***The Admissions Procedure for pupils with Additional Learning Needs**

The following admissions procedure takes place if a pupil applying to the school is identified as requiring additional learning support:

1. Availability of placement in appropriate year group
2. Identification that the school can meet the pupil's individual learning needs
3. Availability of placement on Learning Support Programme to meet individual pupil's learning needs
4. Analysis of learning needs of class or year group that the new pupil would be admitted into

During the admissions process, a pupil will be identified as requiring additional learning support through:

- * Gaps of knowledge or difficulties noted during the admissions test or admissions process
- * Report from previous school indicating additional support was required ·
- * Report from an accredited Educational Psychologist indicating a specific learning difficulty.

A child will only be admitted if we can meet that child's learning needs and, by doing so, we do not adversely affect the learning needs of the other pupils in the school.

There is an extra charge per term if a child requires Learning Support classes or Shadow support, and attending these classes in school is mandatory in order to retain a child's seat at the school. In addition, any external support services or reports (for example, Educational Psychologist Report, or Speech and Language Therapy) the school requires will also be mandatory in order to obtain and/or retain a child's seat.

Review:

Written by:	SP
Reviewed by:	JL
Reviewed on:	September 2024
Indicative Review Date:	September 2025

All policies will be reviewed as above or as and when needed.