



## **Admissions Policy**

### **Our Philosophy**

Fostering creative thinking and enterprising learning is essential to empowering individuals to grow and thrive in an ever-changing world. By encouraging curiosity, risk-taking, and problem-solving, we cultivate a mindset that embraces innovation and adapts to new challenges. Supporting learners in this journey involves creating environments where exploration is encouraged, diverse perspectives are valued, and failure is seen as a step toward success. As we inspire the next generation of Mavericks, we equip them with the skills and resilience needed to pursue their passions with purpose, helping them not only excel individually but also contribute meaningfully to society with a cause that drives them. By nurturing their potential, we unlock a future where creativity and entrepreneurship become catalysts for positive change.

### **Our Vision**

To be a place where minds can rise and soar,

Where learners dream and seek for more.

Where progress blends with roots held tight,

Guiding souls towards what's right.

Inspiring a community, where learners embrace their individuality: rooted in values that prepare them to disrupt positively and shape the world with purpose.

### **Our Purpose**

In our growing Nadeen School Family, we empower each soul to say 'I can be me ... in my own way'. We nurture every learner's potential by fostering an environment of compassion, courage, and creativity through progressive education.

## Admissions Policy

At Nadeen School, we embrace and celebrate the diversity of all learners. We recognise that every learner is unique, bringing with them a rich tapestry of experiences, cultures, languages, strengths, challenges, and educational backgrounds. In keeping with our commitment to inclusion, we have a personalised approach to admissions, ensuring that each application is considered holistically and without bias.

We thoughtfully evaluate each prospective learner's individual context, including their personal and educational history, strengths, needs, and available schooling options, while also considering our capacity to provide the appropriate support. We aim to ensure that all admissions decisions are made in the best interest of the learner, with compassion, respect, and a commitment to equitable access to learning.

### How to apply for a place at Nadeen School

Families are encouraged to begin the admissions journey by visiting our website and completing the online application form. Alongside the form, applicants will find our Admissions Process document, which provides a clear overview of the steps involved. All application forms are submitted through our school platform, iSAMS, and are reviewed by our Admissions Team within three working days of receipt.

Once the application has been reviewed, a member of the Admissions Team will contact the family to guide them through the next steps, including the assessment process. As part of our standard procedure, we will also request a reference from the learner's current or most recent school.

### **Important Note:**

To ensure the best outcomes for every learner, it is essential that all relevant information is fully disclosed during the admissions process. If it is found that key information, particularly relating to a learner's educational or support needs, has been withheld, the offer of a place may be withdrawn, even after enrolment. This policy ensures transparency and helps us provide the appropriate support from the outset.

### School admission policy notes:

#### **Registered Nationality and Arabic Language Programme**

At Nadeen School, learners are registered according to the nationality stated on the passport linked to their CPR/Smart Card. In accordance with Bahrain's Ministry of Education regulations, learners holding an Arab passport will be enrolled in the **Arabic as a Native Language** programme starting from Year 1. As part of the admissions process, Arab national learners applying from Year 1 onwards are required to complete an additional Arabic assessment to determine appropriate placement.

Learners with non-Arab passports will be enrolled in our **Arabic Culture** programme, which focuses on conversational Arabic and cultural understanding, also beginning in Year 1.

Please note: Once a learner is enrolled, the registered nationality and corresponding Arabic programme cannot be changed. The only exception to this is if a learner is granted Bahraini nationality after enrolment, in which case their programme will be updated accordingly.

#### **Registered Religion and Islamic Studies**

Learners registered as followers of the Muslim faith will be enrolled in **Islamic Studies** classes from Year 1 onwards, as required by the Bahrain Ministry of Education. These lessons support the development of religious understanding in alignment with the learner's faith and cultural context.

## **Waiting List Process**

When year groups are full, learners may be placed on our waiting list. Admission from the waiting list is based on a range of criteria, including:

- Availability of places in the appropriate year group.
- The learner's level of English proficiency.
- Availability of support through our Learning Support Programme, if required.
- Availability of space in the Arabic Programme, if required.
- Whether the learner is a sibling of a current or former Nadeen learner.
- The family's access to suitable schooling options in Bahrain.
- The family's positive, proactive engagement with education and alignment with Nadeen School's values and ethos.

Placement on the waiting list does not guarantee admission, but we will remain in contact with families to advise of any openings that arise.

Applications will remain valid and on the waiting list for the duration of the desired enrolment (school academic) year, regardless of date of application and until such time that the parent either withdraws from the waiting list or the school receives no confirmation that they wish to remain on the list.

Priority on the list is given to, but not limited to, learners who have current siblings in the school; international families moving to Bahrain; and with reference to the other points detailed above. Priority placement is done on a case-by-case basis.

## **Process of admission into Nadeen School**

In the event there is a space available or imminently available for a learner, the following process will take place:

### **Entry Assessments**

Nadeen prides itself on being an inclusive school, and our admissions process is designed to ensure we can assess the needs of each learner. Should a learner require our dedicated Inclusion Team or their own 1:1 Learning Support Coach, this will be determined through the entry assessment.

The Inclusion Programme at Nadeen involves responsive and personalised interventions which are right for each individual learner at a particular point in time. The type, frequency, setting, and reasons for support are continually changing for each learner's unique needs and unique strengths. The inclusion program is integrated with classroom teaching and learning, in conjunction with our pastoral initiatives. The fluidity and specific nature of the support we provide enables each learner to be included and interact with every aspect of school life.

At Nadeen School, we ensure that all assessments are carried out in a calm, welcoming, and supportive environment. Our aim is to help each learner feel comfortable and at ease, with opportunities for informal interaction such as a walk around the school or time to settle before any formal assessments begin.

Assessments are tailored to the age and needs of each learner and may involve additional follow-up sessions or input from a member of our Inclusion Team, where appropriate. For families not currently in Bahrain, we can offer online assessments when necessary; however, we always prioritise and encourage in-person visits, as they allow us to build a fuller understanding of each learner in context.

### **Nursery and Reception**

Nursery and Reception learners are invited to visit the school for an assessment, which covers language development, social skills, and readiness to be in school. Parents are welcome to stay with their learner during the assessment.

### **Year 1 and 2**

We typically assess language, reading, writing, and mathematics in a playful way within the Year 1 and 2 Shared Area or a classroom setting.

### **Year 3 – Year 11**

We typically assess language, reading, writing, and mathematics during the assessment period. Assessments include: **CAT4** assessments, English as a Second Language assessments, and creative writing activities.

### **Year Group Allocation**

At Nadeen School, learners are placed in year groups according to their date of birth, in line with our admissions guidelines (please refer to our Admissions page for current cut-off dates). We believe in honouring each stage of a child's development and do not support accelerating learners beyond their age-appropriate year group. This reflects our commitment to holistic education, where emotional, social, and academic growth are equally valued.

In certain cases, such as when a learner has repeated or skipped a year, has been homeschooled, or has had a unique educational journey, we take time to review the context carefully. These situations are considered on an individual basis to ensure that every learner is placed in the year group that best supports their wellbeing and long-term success.

### **After the Entry Assessment**

At Nadeen School, we are committed to understanding and supporting the individual learning needs of every learner. If, through our admissions assessments or early classroom observations, we identify that a learner may benefit from additional support, families will be informed promptly. A meeting with our Head of Inclusion will be arranged to discuss the learner's specific needs, outline possible strategies, and explore how we can work together to support their development within our inclusive setting.

In the rare case that the required support cannot be immediately provided due to limited availability within the capacity of our Inclusion Department and British Schools Overseas (BSO) regulations, the application may be deferred. This ensures that we can maintain the quality of provision and give every learner the education they deserve. Families will be guided through this process with care, transparency, and a clear focus on the best interests of the learner.

### **Admissions Procedure for Learners Requiring Additional Learning Support**

At Nadeen School, we are committed to supporting learners with diverse needs through a thoughtful and inclusive admissions process. When a learner is identified as potentially requiring additional support, we follow a structured and compassionate approach to determine the best possible fit.

**Key considerations include:**

- Availability of a place in the appropriate year group.
- Confirmation that we can effectively meet the learner's individual needs within our inclusive framework.
- Availability of space and resources within our Learning Support Programme.
- A review of the current learning profiles and needs within the class or year group the learner would join.

**Learners may be identified as requiring additional support through:**

- Observations of learning gaps or challenges during the admissions process or assessment.
- Reports from previous schools indicate past or ongoing support.
- Reports from qualified professionals, such as an accredited Educational Psychologist, outlining specific learning needs.

Admission is offered when we are confident that we can meet the learner's needs meaningfully and sustainably, without compromising the learning experience of the wider class. This ensures that all learners at Nadeen School thrive within a balanced, supportive, and inclusive learning environment.

**Learning Support Provision and Associated Costs**

At Nadeen School, we are committed to providing the necessary support to help every learner thrive. Where a learner requires Learning Support classes or individualised Key Coach support from our Inclusion Team, an additional termly fee will apply. These sessions are an integral part of the learner's personalised programme and are mandatory for continued enrolment, as they ensure that the appropriate support is consistently in place.

In some cases, the school may request additional external assessments or services, such as an Educational Psychologist report or Speech and Language Therapy, to gain a fuller understanding of a learner's needs. When such services are essential to inform and maintain a successful support plan, they are also required as a condition of enrolment or continued placement at the school.

If a learner requires a 1:1 Learning Support Coach, we will work closely with the family throughout the process. This includes assisting with candidate selection, conducting interviews, and supporting the development of a contract between the family and the employed coach. This collaborative approach ensures consistency of care and alignment with Nadeen's inclusive educational philosophy.

**Review:**

Written by:	SP
Reviewed by:	JL
Reviewed on:	April 2025
Indicative Review Date:	September 2026

All policies will be reviewed as above or as and when needed