



Nadeen School Curriculum Policy

Purpose and Vision

Our philosophy at Nadeen School is to foster creative thinkers and enterprising learners which is essential to empowering individuals to grow and thrive in an ever-changing world. By encouraging curiosity, risk-taking, and problem-solving, we cultivate learners who have a mindset that embraces innovation and adapts to new challenges.

At Nadeen School, we are passionate about inspiring a lifelong love of learning in an environment that's brimming with energy, joy, and possibility. We believe that every learner deserves to feel excited about their education and truly *belong* in our inclusive community. As a school following the National Curriculum for England (NCfE), we are committed to developing the *whole* learner—intellectually, socially, emotionally, and physically—while nurturing their curiosity, creativity, and confidence.

In our diverse, supportive, and caring environment, we empower every learner to reach their fullest potential, both in the classroom and beyond. Our holistic, learner-centered curriculum ensures that learning is not just about academics; it's about joy, connection, and personal growth. At Nadeen School, every learner's journey is filled with excitement, opportunity, and the joy of discovering the mavericks of the future they can become.

Curriculum Aims and Objectives

The Nadeen School Curriculum aims to:

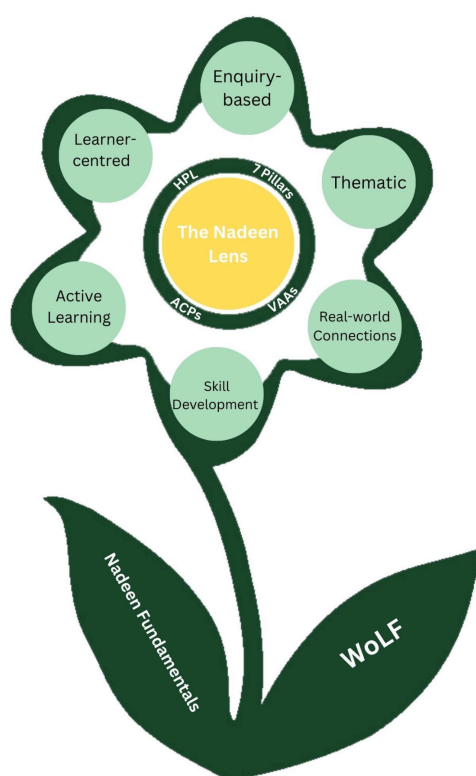
- Deliver the National Curriculum for England with creativity and enthusiasm, creating a balanced, engaging, and joyful learning experience for all learners.
- Foster a lively, supportive, and inclusive learning environment that celebrates our rich cultural diversity of over 50 nationalities, empowering learners to feel part of a global community.
- Encourage playful, hands-on learning through enquiry-based projects, collaborative activities, and creative expression, sparking curiosity and fun in every subject.
- Personalise learning to each learner's unique strengths, interests, and passions, fostering joy, motivation, and a lifelong love for learning.

Curriculum Approach at Nadeen

At Nadeen, we have created a curriculum as unique as our learners! It is tailor-made, intentional, and all about igniting curiosity and inspiring growth. Built on the foundation of the National Curriculum for England, the Nadeen lens takes center stage, ensuring every lesson is an exciting adventure. As a High Performance Learning School, our goal is to shape high-performance learners who embrace a growth mindset and understand our Values, Attitudes, and Attributes – and Advanced Cognitive Performance Characteristics.

Nadeen Lens - Our Six Guiding Principles

- Curiosity-Driven: We are all about enquiry-based learning that sparks curiosity about the world. No one leaves with unanswered questions!
- Learner-Led Projects: This is where it gets fun! Learners dive into projects that reflect their own interests, collaborating with peers to plan, discover, and create together.
- Thematic Learning: Every enquiry is a journey, unlocking innovative ideas and new ways to think, learn, and grow as a team. Together, we explore endless possibilities!
- Hands-On, Collaborative: Active learning is the way we learn! Learners work together, explore, create, and share—because learning is better when it's hands-on and social.
- Real-World Impact: Our themes tackle real-world challenges, from global citizenship to sustainability. We want learners who are passionate about the planet and ready to take action for the future!
- Skills for the Future: Beyond knowledge, we focus on essential skills like digital literacy, communication, critical thinking, problem-solving, and research—so our learners are ready for whatever comes next.
- At Nadeen, we are not just preparing learners for exams, we are preparing them to change the world. With every lesson, they grow into resilient, creative thinkers who are ready to take on life's big challenges in a rapidly changing world with confidence and passion!





Curriculum Structure and Implementation

Early Years Foundation Stage (EYFS)

- Our EYFS curriculum is designed to be joyful, imaginative, and hands-on, with a focus on play-based learning and exploration.
- Learners engage in exciting activities that promote growth in communication, and physical, personal, social, and emotional development, all while having fun!
- Individualised learning plans are created based on ongoing observations, ensuring that each learner's unique developmental needs are met in a playful, supportive environment.

Key Stages 1 and 2

- Learners in Key Stages 1 and 2 are introduced to core subjects like English, Mathematics, and Science, alongside creative subjects like Art, Music, and Physical Education.
- Cross-curricular projects provide opportunities for learners to explore topics in depth, making learning exciting, relevant, and full of joy.
- We prioritise a strong foundation in literacy and numeracy, while encouraging learners to approach each subject with curiosity, creativity, and confidence.

Key Stage 3

- In Years 7-9, learners continue to explore a rich curriculum, blending core subjects with exciting opportunities for creative expression and independent thought.
- With an emphasis on critical thinking, collaboration, and exploration, we make learning in Key Stage 3 both challenging and joyful.
- Learners have opportunities to engage in cross-disciplinary projects, working together to solve problems and discover new ideas.

Key Stage 4 (iGCSE)

- Years 10-11 focus on preparing learners for iGCSEs, offering a balanced curriculum that encourages both academic rigour and personal growth.
- Regular assessments and personalised support help learners stay on develop, while celebrating the joy of mastering new skills and reaching their goals.
- Our learners are encouraged to explore their interests, set ambitious goals, and celebrate their successes along the way.

Co-Curricular and Enrichment Programs

- At Nadeen School, learning extends beyond the classroom through a wide range of co-curricular activities that energise, inspire, and challenge our learners.
- From sports to the arts, drama to community service, our extracurricular programs allow learners to pursue their passions, develop new skills, and experience the joy of achieving outside of academics.



- Educational trips, guest speakers, and projects bring real-world learning into the classroom, helping learners develop a deeper understanding of global issues and life beyond school.

Inclusion and Support

English as an Additional Language (EAL)

- Our EAL program ensures that every learner has the language support they need to thrive in an English-speaking environment.
- Learners are engaged in fun, context-based activities that help them develop their language skills and feel confident in their learning.

Individual Support Needs (ISN)

- Nadeen School is committed to creating an inclusive environment where all learners, including those with additional needs, can thrive and feel part of our joyful community.
- The Inclusion Team works closely with teachers and parents to develop Individual Support Plans (ISPs) that support each learner's unique needs.
- Scaffolded instruction and targeted interventions ensure that all learners, no matter their challenges, are fully supported and celebrated.

Assessment and Progress Monitoring

Formative Assessment

- Learners receive continuous, positive feedback throughout the year, helping them grow and adjust their learning in real time.
- Assessments are diverse, ranging from observations and quizzes to creative projects and peer reviews, ensuring a well-rounded approach to progress.

Summative Assessment

- End-of-term exams and other formal assessments help learners measure their progress and set goals for the future, while celebrating their growth and achievements.
- Regular progress reports keep parents informed and engaged in their learner's academic and personal journey.

Data Analysis and Intervention

- We use assessment data to identify learners' strengths and areas for growth, ensuring that every learner is challenged and supported according to their individual needs.
- Personalised interventions are implemented to provide extra support when needed, ensuring that all learners have the tools to succeed and celebrate their progress.



Roles and Responsibilities

Senior Leadership Team (SLT):

- Ensure that our curriculum reflects our joyful, inclusive vision and is implemented effectively across the school.
- Provide professional development opportunities to help teachers bring energy, creativity, and excitement to every lesson.

Middle Leadership Team (MLT)

- Play a vital role in supporting the effective delivery of the curriculum by guiding and mentoring team members in best practices, ensuring a high standard of learning and teaching.
- Work closely with the Senior Leadership Team to monitor learner progress, implement strategies for continuous improvement, and create an environment where learners feel motivated, supported, and inspired.
- Ensure that the curriculum is consistently reviewed and adapted to meet the evolving needs of learners while promoting a culture of collaboration, joy, and creativity.

Teachers:

- Design lessons that are engaging, fun, and full of joy, while ensuring that learners are challenged and supported to achieve.
- Foster a classroom environment where learners feel safe, valued, and inspired to learn.

Parents:

- Support their learners with enthusiasm and care, and maintain an active role in the school community.
- Engage in regular communication with teachers to celebrate achievements and address challenges together.

Learners:

- Take ownership of their learning with excitement and enthusiasm, embracing each new challenge with joy and curiosity.
- Set personal learning goals, reflect on progress, and celebrate their achievements along the way.

Monitoring and Review

This policy will be reviewed annually by the SLT to ensure its continued relevance and effectiveness in meeting the needs of our diverse learner community. Feedback from teachers, parents, and learners will be considered to refine and enhance our curriculum.



Approved by: James Batts

Date: November 2024

Review Date: August 2025

This policy reflects Nadeen School's commitment to providing a dynamic, inclusive, and globally-minded education that nurtures the *whole* learner. Aligned with the National Curriculum for England, our approach prepares learners not only for academic success but also for life as compassionate, confident, and responsible global citizens, equipped to thrive in an ever-changing world. At Nadeen School, we believe that every learner's journey is filled with joy, discovery, and the opportunity to grow in all aspects of their development.