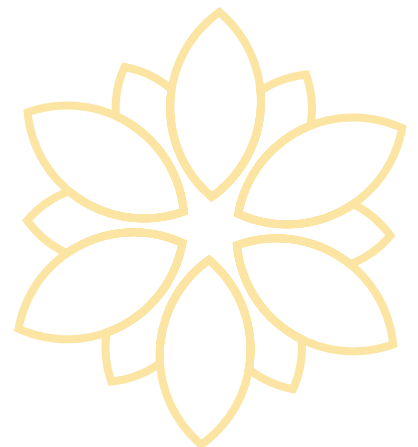




Nadeen School Primary Brochure

Grow Together, Thrive As One

www.nadeenschool.com







■ Introduction

At Nadeen, we believe a child's primary education should be a magical and memorable journey filled with excitement, adventure, discovery, and creativity.

We know that children learn best by asking questions, exploring ideas, and challenging assumptions. Our learners become independent thinkers who do not just receive knowledge but actively engage with it.

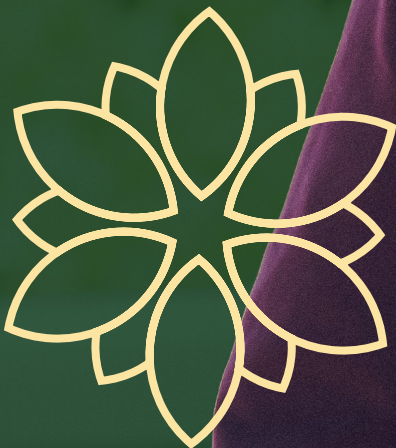
We want every child to feel that Nadeen is a place where they truly belong. Our goal is to nurture curiosity, confidence, and strong communication skills, helping children thrive in all they do. We believe in personalised learning, inclusion, and wellbeing, ensuring there is no limit to what your child can achieve.

While academic progress matters, our priority is always the children themselves. We are a close-knit community where children are supported to grow not only academically, but also socially, emotionally, and physically.

With a dedicated team of teachers, specialist facilities, and a commitment to our values, we make sure every child's learning journey is inspiring, challenging, and joyful. I look forward to welcoming you to our Nadeen family.

Ms. Lianne Greenall

*Vice Principal /
Primary*



Our Curriculum



At Nadeen School, we are proud to be a High Performance Learning (HPL) school, where every learner is nurtured, challenged, and inspired to achieve their personal best. We follow the National Curriculum of England, providing a seamless and exciting journey from the Foundation Stage through Key Stage 1 and Key Stage 2, and onwards into Secondary as a truly all through school. Our approach ensures consistency, continuity, and a vibrant learning experience that supports every learner to thrive.

Our curriculum is:

- Creative and learner-led – designed around broad concepts that link subjects together.
- Purposeful and relevant – giving learning real-life context.
- Inclusive and adaptable – meeting the needs of each individual learner.
- Specialist-enhanced – including Music, PE, Swimming, and Languages taught by expert teachers.

We ensure learners progress smoothly as they move through each phase, building on strong foundations and developing the skills and attitudes they need for lifelong learning.

Foundation Stage (Ages 3–5)

Our Foundation Stage includes FS1 (ages 3–4) and FS2 (ages 4–5). It's here that we lay the foundations for a love of learning.

We follow the Early Years Foundation Stage Framework for England, focusing on the seven areas of learning:

1. Communication and Language
2. Physical Development
3. Personal, Social and Emotional Development
4. Literacy
5. Mathematics
6. Understanding the World
7. Expressive Arts and Design

Learning takes place in a play-based environment where curiosity and creativity flourish. Our highly skilled Early Years practitioners provide indoor and outdoor learning opportunities that respond to each learner's developmental needs and interests. In FS2, we introduce short daily Maths and Phonics sessions alongside play, ensuring learner's develop early reading, writing, and number skills. We also enrich the curriculum with:

- Specialist lessons in Music, Swimming, and PE.
- Cultural learning about Bahrain and the diverse backgrounds of our learners.
- Family engagement through Seesaw, open sessions, and regular meetings.

Our Super Cubs Club offers fun after-school play-based activities for FS1 learners.





Key Stage 1 (Years 1–2)

KS1 builds on the Early Years experience and bridges the transition to more formal learning.

We use an enquiry-based approach where learners are encouraged to ask questions, think independently, and solve problems. In Year 1, learning is still playful and hands-on, while Year 2 sees an increased focus on structure and academic challenge.

Core Areas include:

- Early reading and phonics – immersive, text-rich teaching with high-quality literature.
- Numeracy – developing mathematical fluency, reasoning and problem-solving skills.
- Creative and topic-based learning – linking History, Geography, Art & Design, and Science.

The timetable adapts over the year to reflect learners rapid development. Enterprise and enrichment activities are introduced, giving learners opportunities to:

- Work collaboratively.
- Engage in real-world challenges.
- Build resilience and communication skills.

Key Stage 2 (Years 3–6)

KS2 builds on curiosity, independence, and confidence, while introducing greater depth, challenge, and responsibility.

Learners are encouraged to think like:

- Historians – interpreting evidence and understanding change over time.
- Mathematicians – applying reasoning and solving complex problems.
- Scientists – experimenting, testing, and making connections to the real world.

English focuses on reading fluency, comprehension, and meaningful writing for a range of purposes. Mathematics develops reasoning and problem-solving, applying skills in both familiar and unfamiliar contexts.

Learning in KS2 includes:

- Project-based work and enterprise challenges.
- Opportunities for innovation and leadership.
- Links to jobs of the future.

By the end of Year 6, our learners are confident, capable, and ready to thrive in secondary school.

Sport for Every Learner

We aim to find a sport every learner loves. Our wide range includes : Football, Rugby, Athletics, Swimming, Triathlon, Basketball and more.

We encourage both participation and competition, taking part in sports events across Bahrain and the wider region.

Performing Arts

Performing arts are part of our culture. Every learner has opportunities to perform during the year through:

- Concerts and sing-alongs
- Poetry and reading performances
- End-of-Key-Stage productions
- Celebrations of learning
- Annual school productions (past shows include Matilda and Shrek)

These experiences build confidence, creativity, and teamwork.

Learning Beyond the Classroom

We believe outdoor learning develops essential life skills. Activities include:

- Building dens and shelters
- Cooking over an open fire
- Planting seeds and gardening
- Exploring nature textures

Our grounds include fairy gardens, shaded playgrounds, birdhouses, bug hotels, a stream, and spaces for wildlife bringing nature into daily school life.

Inclusion at Nadeen Primary

We are proud to be recognised as one of Bahrain's leading inclusive schools. Our wheelchair-accessible campus includes:

- Sensory Zones – these areas nurture both emotional and physical development.
- Butterfly Room – a calm and nurturing space where learners take a moment to breathe, reflect and reset.
- Willow Room – is a welcoming space where learners can explore ideas in small groups, receive targeted support and build strategies for learning.

We offer a unique Thrive programme which includes personalised programmes for learners with a wide range of needs. Places in our Thrive programme are limited and in high demand.

Our Teaching Team

Our highly qualified, passionate teachers primarily from the UK and other top international schools bring expertise, creativity, and care to every classroom.

Partnership with Parents

We believe education is a partnership between school and home. We:

- Keep parents informed through open communication and regular updates.
- Work together to celebrate achievements and support challenges.
- Encourage parent involvement in learning and school life.
- Create a sense of belonging and shared purpose for every learner.

The Nadeen Way

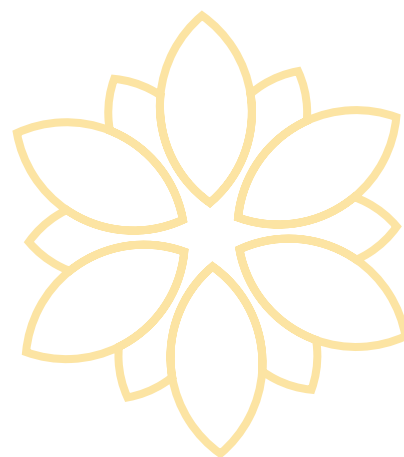
- Learner-Centred Learning – every learner is unique.
- Inclusion & Wellbeing – every learner belongs.
- Academic Excellence – every learner can achieve.
- Community & Partnership – every family is part of Nadeen.





“I can be me... in my own way.”

At Nadeen, every learner is seen, heard, and celebrated. Through play, exploration, and gentle guidance, we nurture curious minds and kind hearts—helping each learner grow with joy and confidence.



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