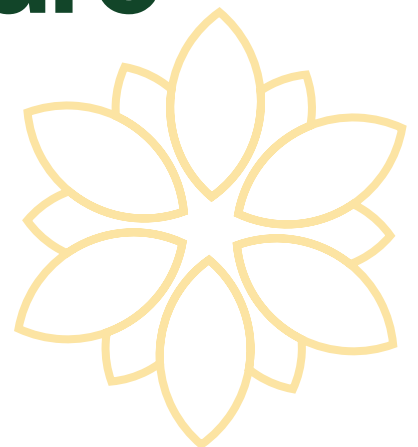




Nadeen School Secondary Brochure

Grow Together, Thrive As One

www.nadeenschool.com









■ Introduction

Thank you for showing an interest in Nadeen School. It is an absolute privilege to welcome you to our wonderful school. Nadeen is a place firmly rooted in high expectations, creativity, collaboration and a genuine care for all members of our school community. At Nadeen we place a high priority on a school culture of inclusivity, wellbeing and a sense of belonging.

We look forward to sharing our amazing school with you!

Paul Sherlock
Vice Principal

Secondary Curriculum Overview

At Nadeen School, we are committed to the WoLF (Wonder, Observe, Learn, Flourish) philosophy, ensuring that every Learner is supported and challenged to reach their full potential.

Our learning approach is grounded in clear expectations, high standards, and dynamic teaching methods that promote active engagement, problem-solving, and real-world application.

We provide a holistic education that fosters academic excellence, personal growth, resilience, and creativity. Our curriculum is designed to develop confident, well-rounded Learners equipped for success in an increasingly globalised world.

Our secondary curriculum follows the National Curriculum for England (NCfE), enhanced by the Cambridge and Pearson/Edexcel frameworks. This curriculum offers a broad, balanced, and Learner-centred education, encouraging critical thinking, creativity, and academic success, ensuring that each Learner achieves their full potential.

The curriculum is designed to cultivate key skills, knowledge, and attributes underpinned by High-Performance Learning (HPL) principles. These principles support the development of critical thinking, collaboration, resilience, and metacognitive strategies, preparing Learners for the challenges of higher education and future careers while fostering lifelong learning.

High-quality feedback is a cornerstone of the learning experience at Nadeen School. As Dylan Wiliam aptly states, "Feedback should cause thinking. It should be focused, relate to the learning goals and be more work for the recipient than the donor." Our feedback is authentic, developmental, and continuous, ensuring that Learners improve consistently and take ownership of their learning.

Our curriculum also emphasises global awareness, cultural adaptability, and personal responsibility, equipping Learners with the knowledge and skills necessary to thrive in diverse international settings. Extracurricular activities, community partnerships, and enrichment programmes are integrated into the learning experience, ensuring both personal and academic growth.

At Nadeen School, career guidance is essential to the secondary curriculum. Through Unifrog, our Learners receive tailored career advice, enabling them to explore future pathways, track achievements, and make well-informed decisions about their education and careers. Unifrog provides personality quizzes aligned with career paths, opportunities to record extracurricular activities, and access to real-time listings for apprenticeships, universities, and work experience. It also supports Learners in creating CVs, personal statements, and Common App essays, ensuring they take ownership of their future planning and are fully prepared for success in higher education and beyond.

KEY STAGE 3

(Years 7–9)

Key Stage 3 (KS3) covers Years 7 to 9 and is the foundation for secondary education. This stage focuses on broadening Learners' knowledge across various subjects while developing essential skills such as critical thinking, problem-solving, and independent learning. KS3 provides the stepping stone for Key Stage 4 (KS4), ensuring Learners are well-prepared for their IGCSE studies.

In Key Stage 3, Learners develop a strong foundation across various disciplines.

The curriculum is structured to encourage curiosity, collaboration, and the application of knowledge in meaningful contexts.

Core Subjects

- **Arabic** (for Arabic speakers and Arabic as a Second Language)
- **Art & Design** (including Food Technology)
- **Computing**
- **English Language & Literature**
- **French** (Learners choose in Year 7 and can opt to focus on a single language)
- **Mandarin** (in Year 7 from 2025–26)
- **Spanish** (in Year 8 from 2025–26)
- **Geography**
- **Global Perspectives** (In Year 9 and continued into Key Stage 4, fostering critical thinking and cross-curricular understanding)
- **History**
- **Islamic/Social Studies** (for Muslim Learners)
- **Mathematics**
- **Music & Drama**
- **Physical Education** (PE)
- **Science** (Biology, Chemistry, Physics)





Bespoke Curriculum Approach

Our dynamic curriculum is curated from high-quality international resources, ensuring a flexible, engaging learning experience that fosters independent thinking and innovation. This approach ensures Learners apply knowledge across disciplines, promoting problem-solving and adaptability.

Assessment and Progress Tracking

Learners use various assessments, including project-based learning, hands-on experiences, research tasks, and digital integration. We provide transparent assessment criteria and ensure that progress is communicated through regular parent reports and teacher conferences.

Learners are provided with reflection time and goal-setting activities to cultivate adaptability

and resilience, which help them overcome challenges and build confidence. Service-learning projects, such as environmental awareness campaigns and sustainability initiatives, allow them to make tangible contributions to the community.

Feedback at this stage takes the form of WWW (What Went Well) and EBI (Even Better If), where teachers highlight strengths and provide a next step for improvement, which will be formally recorded in their digital or written books.

Google Classroom is used to share and inform Learners and parents about any up-and-coming assessments. For any subject assessment, Learners will be given a guide as to the scope of the evaluation and any supporting material at least a week before to prepare adequately. After the assessment, Learners will receive full feedback, model answers, and reflection time.

KEY STAGE 4

(Years 10–11)

Key Stage 4 (KS4) covers Years 10 and 11 and is focused on IGCSE qualifications. During this stage, Learners engage in more specialised studies, selecting optional subjects alongside core subjects to tailor their education to their interests and future aspirations. Our internationally recognised

IGCSE curriculum lays a strong foundation for further education, opening doors to A-Levels, BTECs, and other post-16 pathways. It ensures that Learners are well-prepared for higher education and beyond.

Core Subjects (Compulsory)

- **Arabic** (as per ministry requirements for Arabic-speaking Learners)
- **English Language** (First Language or Second Language)
- **English Literature** (optional for some Learners)
- **Global Perspectives** (taught across Years 9 and 10, providing the potential to earn an additional GCSE at the end of Year 10)
- **Islamic/Social Studies** (for Muslim Learners)
- **Mathematics**
- **Physical Education** (Core)
- **Sciences** (Combined Science)

Learners may take four additional subjects alongside the core from the following areas: (Options change each year based on cohort)

- **Business Studies**
- **Psychology**
- **Geography**
- **History**
- **Art & Design**
- **Music**
- **Drama**
- **French**
- **Computer Science /ICT**
- **Physical Education** (IGCSE PE)
- **Further Mathematics**
- **Food and Nutrition**
- **Arabic**
- **Single Sciences** (Biology, Chemistry & Physics)

Extracurricular and Enrichment Opportunities

Beyond academics, Learners engage in extracurricular activities, leadership programmes, and community initiatives to build character, teamwork, and leadership skills. We actively encourage parental involvement through school events, workshops, and collaboration opportunities.





Cambridge and Pearson Edexcel IGCSEs

Nadeen School offers the internationally recognised Cambridge Assessment International Education (CAIE) IGCSE and Pearson Edexcel IGCSE qualifications. These rigorous academic programmes provide a strong foundation for post-16 study and university preparation.

Cambridge IGCSE fosters critical thinking, problem-solving, and subject mastery, preparing Learners for A-Levels or equivalent qualifications.

Pearson Edexcel IGCSE offers a flexible, modern curriculum valued for its clear assessment structure, practical relevance, and university recognition.

These globally respected qualifications equip Learners with a strong academic foundation

to prepare them for top universities, apprenticeships, and career opportunities worldwide. The curriculum ensures Learners develop independent learning skills and are well-prepared for post-16 education. AI-driven platforms such as Century Tech help tailor learning experiences to individual needs, reinforcing concepts and identifying areas requiring additional support.



KEY STAGE 5

(Years 12–13) – Future Pathways

Key Stage 5 (KS5) at Nadeen School will allow Learners to specialise in subjects that align with their aspirations. This stage, covering Years 12 and 13, bridges secondary education and university, offering internationally recognised qualifications that prepare Learners for higher education and professional careers.

A-Level and BTEC Pathways

At KS5, Learners will have the option to follow either the A-Level pathway or the BTEC pathway, depending on their career goals and learning preferences:

- **A-Levels:** These qualifications provide an in-depth focus on selected subjects. They offer a rigorous and academically challenging curriculum highly regarded by

universities worldwide. Learners typically choose three or four A-level subjects, allowing them to specialise in their areas of interest.

- **BTEC Qualifications:** BTECs are vocational courses that offer a practical, career-focused approach to learning. These qualifications are ideal for Learners who prefer hands-on experiences and real-world applications, preparing them for university and employment.





Preparation for University and Careers

Throughout KS5, Learners will benefit from tailored career and university guidance, including:

- University application support (UCAS, Common App, and other application systems)
- CV and personal statement workshops

- Industry mentoring and networking opportunities
- Work experience placements and internships

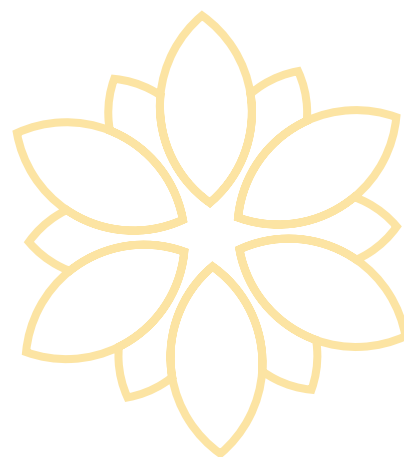
Our approach ensures that all Learners develop the independent learning, critical thinking, and research skills necessary to excel in higher education and beyond. Whether pursuing A-Levels, BTECs, or a combination of both, learners at KS5 will be well-equipped to confidently transition into university life, apprenticeships, or the workforce.





“I can be me... in my own way.”

A simple promise that shapes every experience at Nadeen—where individuality is honoured, and every Learner is empowered to grow with confidence.



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